Important Information

CAT Day

Year 4 CAT Day is held on a Tuesday, once a fortnight. Children will take part in drama, art and outdoor learning sessions. Therefore all children should wear clothes suitable for creative and outdoor activities and ones which allow the children to move easily.

Book Bags

Please remind your child to bring their book bag to school every day. Within their book bag they should have their reading book and reading record book. If your child does not have a book bag, they are available to purchase in the school office.

Homework

In Year 4, we expect children to complete the following homework daily:

- Read their reading book to an adult or older sibling. Please sign your child's reading record book at least once a week and where possible, make a comment about their reading.
- Practise counting in multiples of a number and lead on to recalling their multiplication and division facts rapidly. Allow and encourage children to use the Times Tables Rock Stars website to practise their times tables. Children should know their times tables (multiplication and division facts) up to 12x12 by the end of Year 4.
- Learn their spellings and their meanings ready for their spelling test on Friday.

Your child will be set a piece of mathematics and a piece of English homework each week. This will consolidate and extend the skills taught during that week. Homework will be set on a Friday on Google Classroom. We encourage your child to complete their homework to support them in their learning. Please speak to your child's class teacher if you have any comments regarding the homework being given.

If access to the internet, a device or just a quiet place to complete homework is an issue, we do offer a weekly homework club in school; in Spring Term, this will be held every Tuesday afternoon. Please speak to your child's class teacher if you are interested in a place.

If you require any further information, please speak to your child's class teacher, Mr Hodkin or Ms Patora.

Thank you for your continued support.

Year 4 Curriculum Overview





English

This term, the children in Year 4 will be studying The Iron Man, Instructions and a text linked to their topic learning about the Vikings and Anglo-Saxons. The key skills and objectives we will cover are:

- asking questions to clarify or develop understanding;
- identifying and summarising main ideas of a text;
- looking at and discussing models of the text type, noting: structure, grammatical features and use of vocabulary;

• making careful choices about vocabulary used.

Ideas for supporting your child at home:

- Encourage your child to think carefully about the words they want to use to begin their sentences and paragraphs
- Read books related to the topic of Vikings and Anglo-Saxons and ask questions developing their understanding

Mathematics

The children in Year 4 will continue to develop their fluency, reasoning and problem solving skills. In order for all children to master mathematical concepts, we will continue to teach topics over longer periods of time using White Rose Maths. This term, children will develop their understanding of length, mass, volume, perimeter and fractions. Children will also have daily opportunities to solve problems mentally, using their knowledge of number bonds, times tables and place value.

Ideas for supporting your child at home:

Practise counting in multiples of 6, 9, 7, 11 and 12.

- Practise the recall of multiplication and division facts for the times table your child is learning. Please speak to your child's class teacher if you would like to know which times table your child is learning.
- Encourage your child to think of more than one way to solve a problem. Can they use a written method? Pictures? Mental calculations?

Use the mathematics page on our website to access fun mathematics games.

History/Geography and Science

This half-term's topic will be 'The Vikings and Anglo-Saxons'. In these lessons the children will be learning about the topic through cross-curricular teaching. They will be developing and extending their geographical and historical skills:

- locating world's countries, focusing on Europe;
- understanding similarities and differences through study of human and physical geography of a region of UK;
- understanding the importance of the Vikings and Anglo-Saxons and their impact on Britain.

This terms science learning will be all about Sound and Electricity. Children will identify how sounds are made, associating some of them with something vibrating. They will work scientifically – Asking relevant questions and using different types of scientific enquiries to answer them.

PSHE – Spring 1: dreams and goals. Spring 2: being healthy

Music - Children will continue to learn how to play a range of instruments through their 'Rock Band' sessions.

Spanish - Spring 1: name a variety of food and drink, say which is their favourite and learn how to order food. Spring 2: describe the season of spring and describe the weather.

Computing - The children will be focusing on Data. They will also be introduced to spreadsheets and will create a basic sheet and charts using Google sheets.

PE - Spring 1: Handball and table tennis; Focus on: passing and catching a ball accurately and with control, using a variety of skills and techniques to defend and attack, forehand and backhand serve.

RE - Children will be looking at places of worship in the local area. They will be able to: Explain why a person attends a place of worship and the benefits of going to a place of worship; Outline similarities and differences between different places of worship in my neighbourhood; Express through art/drama/film or design what is important in religious practices in Newham.