

Important Information

CAT Day

Year 3 CAT Day is held on a Tuesday, once a fortnight. Children will take part in drama, art and outdoor learning sessions. Therefore all children should wear clothes suitable for creative and outdoor activities and ones which allow the children to move easily.

Book Bags

Please remind your child to bring their book bag to school every day. Within their book bag they should have their reading book and reading record book. If your child does not have a book bag they are available to purchase in the school office for £4.50-£5.50.

Homework

In Year 3, we expect children to complete the following homework daily:

- Read their reading book to an adult or older sibling. Please sign your child's reading record book at least once a week and where possible, make a comment about their reading.
- Practise counting in multiples of a number and lead on to recalling their multiplication and division facts rapidly. Allow and encourage children to use the Times Tables Rock Stars website to practice their times tables. Children should know their times tables (multiplication and division facts) up to 12x12 by the end of Year 4.
- Learn their spellings and their meanings ready for their spelling test on Friday.

Your child will be set a piece of mathematics and a piece of English homework each week. This will consolidate and extend the skills taught during that week. Homework will be set on a Friday on Google Classroom. We encourage your child to complete their homework to support them in their learning. Please speak to your child's class teacher if you have any comments regarding the homework being given.

If access to the internet, a device or just a quiet place to complete homework is an issue, we do offer a weekly homework club in school; in Summer Term, this will be held every Tuesday afternoon. Please speak to your child's class teacher if you are interested in a place.

If you require any further information, please speak to your child's class teacher or Mr Hodkin, the AHT for LKS2..

Thank you for your continued support.

Year 3 Curriculum Overview



Summer Term 2024

English

This term, Year 3 will complete two non-fiction pieces of writing. The first will be a non-chronological report showcasing their knowledge of last term's topic on 'Ancient Greece'. The second will be an explanation text linked with this term's topic of 'Extreme Earth'. The children will create a toolkit and use the skills learnt to write their own explanation about volcanoes. Our learning journey will also include one fiction unit focused around the skill of character description.

The key skills and objectives we will cover are:

- using different techniques to describe characters in detail;
- identifying and summarising main ideas of a text;
- looking at and discussing models of the text type, noting: structure, grammatical features and use of vocabulary;
- making careful choices about vocabulary used.

Mathematics

The children in Year 3 will continue to develop their fluency, reasoning and problem solving skills. In order for all children to master mathematical concepts we will continue to teach topics over longer periods of time using White Rose maths!

This term, children will develop their understanding of time and money. In these units they will learn how to add and subtract money as well as find change. They will also use start and end times and duration. The children will also further their knowledge on shape, learning about lines, 2D shapes, 3D shapes and angles.

Children will also have daily opportunities to solve problems mentally, using their knowledge of number bonds, times tables and place value.

History/ Geography and Science

This term's history and geography topic will be 'Extreme Earth' and our science topic will be 'Our Amazing Bodies!' in Summer 1 and 'Rocks' in Summer 2. The children will be developing and extending their geographical, historical and scientific enquiry skills through:

- Using maps and atlases to locate different mountains and volcanoes in the world
- Using Ordnance Maps to identify mapping symbols and reading maps using coordinates.
- Learning about the skeleton and which parts are used to protect, move and support the body.
- Learning about rock types and formation.

PSHE – Summer 1: learning about actions and work of people around the world. Summer 2: how I feel about changes

Music – Summer 1: involved in a project– Newham writes a song. Summer 2: continue our ukulele learning.

Spanish – Summer 1: describing clothing, what we are wearing and using adjectives. Summer 2: Hispanic artist study focusing on Diego Rivera.

Computing – using 'iConnect' to understand more about how the internet works and the world wide web; the children will learn about hyperlinks and the purpose of URLs as well as how to use the search engine to browse and find information in a safe way. In Summer 2, the children will complete a unit about podcasts and will learn how to record and edit audio content.

PE – Summer 1: cricket and gymnastics; Summer 2: rounders and athletics. Focus on: hand eye coordination, throwing and catching skills, batting and bowling techniques, performing routines of taught movements.

RE – 'How symbols and sayings are important in religion'. This will be taught by taking a closer look at Christian and Islamic art. Children will explore geometric designs in Islamic art and think about what the designs symbolise. They will design their own geometric pattern and explain what it means to them. Children will look at the story of Noah's Ark and think about the different symbols found in the story and what they mean. They will also discuss the importance of the symbol of the cross to Christians. Please talk to your child about celebrations that are important to you and your family and see if they can make any connections to this term's learning.