

Important Information

CATs Day

Year 5 CAT day (Creative Arts) is held on a Thursday, once a fortnight. On these days, the children should come to school wearing clothing that is suitable for physical activities in drama, and for going to the park.

P.E.

Year 5 P.E. lessons will take place every Wednesday. The children will need to come into school wearing their P.E. kit, this must include a t-shirt, shorts/jogging bottoms, pumps/trainers and a jumper for cold days. If your child would like to bring a change of top for after the PE session, that is absolutely fine.

Book Bags/ Rucksack

Please remind your child to bring their book bag to school every day. Within their book bag they should have their reading books (one colour band book and one reading corner book) and reading record. If your child does not have a book bag, they are available to purchase in the school office.

Homework

In Year 5, we expect the children to complete the following homework daily:

- Read their reading book to an adult or older sibling. Please sign your child's reading record book and where possible, make a comment about their reading.
- Practise their times tables, and make use of Times Table Rockstars.
- Learn their spellings ready for their weekly spelling tests every Friday. (new spellings are uploaded on Friday).

More than anything, the best thing your child can do is fall in love with books. All children should now have a Newham library card, and we hope you will enjoy supporting them to read widely, follow their interests and to find the books that most appeal to them.

Your child will be given mathematics and English/topic homework each week. This will be set by the class teacher on Google Classroom. The homework will be linked to the learning that has taken place in class that week and is designed to consolidate learning as well as extend and challenge the children further. Homework will be posted on a Friday and should be handed in by the following Wednesday.

If you require any further information, please speak to your child's class teacher, Year 5 Learning Lead, Mr Kelly or to the AHT for UKS2, Ms Phelan.

Thank you for your continued support.

Year 5 Curriculum Overview



Summer Term 2024

English

This term, Year 5 children will explore how settings impact on character mood while focusing on the text Clockwork.

We will then move on to exploring the story of Laika the Astronaut Dog. We will discuss the moral implications of sending an animal to space and debate this using different for and against arguments. From this text we will be writing contrasting character descriptions of Laika throughout the story. We will be using features such as similes, metaphors and expanded noun phrases. Alongside this, we will be working on embedding single and multi clause sentences into their writing.

Grammar, punctuation and spelling skills are continued to be developed and embedded weekly throughout our English Learning Journey.

Mathematics

This term, we will focus on geometry. We will practise measuring angles both on a straight line and within a shape. Then we move on to looking at rules that help us find missing angles without using a protractor. In the second half of the term, we will be looking at different units of measure and converting between these, including metric and imperial measures (g, kg, lbs, inch, cm, m, feet). Lastly, we will focus on finding the area and perimeter of different shapes. Throughout the term we will still continue with our daily times tables sessions.

Science

This term, we will be completing our Year 5 curriculum by learning about forces. This is an engaging and hands-on topic that requires pupils to learn about the different forces and how/why they occur and then develop their skills by investigating how opposing forces act on an object. Later in the term, we will be looking at Earth and Space. We will be focusing on the planets in our solar system and why day and night occurs.

Geography/ History – Our final topic of this term focuses on our local area. We begin by looking at our planet and identifying continents and the hemispheres. Then we move a little closer and look at The UK; focusing on human and physical features and rural and urban areas. Lastly, we look at East London and Newham. We focus on how the area has changed and developed and what local resources and landmarks we have in our local area. The children end the unit with drawing a sketch map of the local area, labelling and highlighting all the key features.

PSHE – Understanding the changes we go through, physically and mentally, as we grow older.

Music – We continue our weekly guitar lessons with Mr Davies, and music appreciation and singing assemblies.

Spanish – The names of different hobbies and to conjugate verbs in the first person simple present tense.

Computing – Designing and developing programmes.

PE – Cricket and Athletics.

RE – We will learn about animal rights and thankfulness.